

SMEPOL Evidence-based Policy Course Evaluation

1. Please rate the following aspects of the course:

<i>Issue</i>	<i>Very Poor</i>	<i>Poor</i>	<i>Fair</i>	<i>Good</i>	<i>Excellent</i>
Course objectives defined and achieved				13	
Concepts explained clearly			2	8	3
Time allocated for the workshop		1	4	5	3
Relevance to my work		1	2	3	7
Course was well-organized				7	6
Overall quality of the course				11	2

2. What two aspects were the most value to your organization and why?

- Learning new concepts of the policymaking process
- Highlighting the importance of evidence
- Theories and concepts on research policy process **(x2)**
- Procedures of policymaking process
- Mapping the general policy
- Mapping the policy context / stakeholders (Day 2 exercise)
- Identification of specific SME policy
- Using & practicing variety of tools **(x2)** – eg forcefield, SWOT, etc
- Systematic thinking of policy processes (i.e. RAPID) – not used before in my work
- Better understanding of policy process tools **(x3)** – we have not been exposed to these
- SWOT analysis **(x2)** – it enabled me to know how the policy can be implemented
- Forcefield analysis **(x3)** – useful analytical tool / to specify the supporting and opposing players and stakeholders
- RAPID analysis – comprehensive tool to analyse any issue
- Working groups were very useful
- Strategic planning tools **(x2)** – Day 3 exercise – instrumental in planning future actions

3. Average rating of the main sessions:

(Participants' score between 1 = very poor and 5 = excellent)

<i>Session</i>	<i>Clarity of Presentations</i>	<i>Quality of Content</i>	<i>Practical Usefulness</i>	<i>Total</i>
Theory on Research Policy Processes	3.62	3.62	3.77	3.67
The RAPID Analytical Framework	4.08	3.92	4.15	4.05
Mapping the general policy context in Egypt	3.38	3.23	3.46	3.36
Identification of specific SME policy issues	3.85	3.62	3.85	3.77
Policy Process Tools	4.00	4.08	4.08	4.05
SME Policy processes in Egypt	3.31	3.31	3.69	3.44
Policy Entrepreneur Tools	3.31	3.00	3.46	3.26
Developing Strategies for specific policy issues	3.77	3.85	3.92	3.85

4. Do you have any additional comments on the workshop or suggestions?

- Go in depth through one problem, as one group, and try to find a solution of policy for it.
- Still unclear on best way to design and present evidence to policymakers
- In my opinion, I've learned a lot of things and I think it will help me a lot in my work
- The workshop was very well organized. Thanks.
- The workshop would have been more useful if it took place before formulating a certain policy. This would guide policy entrepreneurs in the process – so I guess the emphasis should be on adopting a current policy to be formulated as a case study throughout the workshop.
- The course needs more than 3 days.
- Good effort done by the facilitators in delivering the workshop. Thank you. **(x2)**
- Just to explain the models in detail – the instructor should be involved in all steps during the focus group.
- The workshop was highly appreciated due to the great deal of effectiveness, participation and discussions. I'm satisfied to a great extent.

5. What follow-up support would be most useful for your work?

- Need mechanisms to evaluate the use of these tools in our policy work
- I think we should keep in touch just to get more about the updates in the field of policy making
- Using analysis and theory in our work
- One of the policies (SME) discussed here during the last day of the workshop should be taken as a case study and months from now Julius and John (or similar expertise) would evaluate steps taken and make recommendations.
- Follow up by email please.
- To be informed about any new courses conducted by ODI or any other sort of information useful to my work in policy and research (through email)
- It would be highly appreciated and import to highlight more on specific SME issues through tailored case studies.
- To use this methodology in my work.
- Practical full case studies with SME specialists from other countries (eg UK, USA, Canada)
- Regarding research-policy links, its a matter of how rather than what – I need to learn more about the analysis and techniques.