

Appendix 2 – The Programme in Detail

- 09.00 **Opening Address**
- 09.15-09.45 **Introductions:**
Facilitators introduced themselves, then invited participants to introduce themselves: including name, institute and main research interests.
Introduction to the workshop and BR&P project.
- 09.45-10.45 **Research-Policy Links in the MENA Region:**
Many participants daily work relates to BR&P issues – our aim was to try to find ways of helping do it better. We split into two groups and each group discussed research-policy links in the region – why it happened or didn't happen. The groups generated lists of the key factors which they think affect research-policy linkages in their regions and then provided feedback to the whole group.
- 10.45 - 11.15 *Coffee*
- 11.15 - 12.15 **Lessons from the BR&P Project:**
Presentation of the *Context: Evidence: Links* framework and some of the theory behind it as well as the key findings from the GDN project and ODI work. This was followed by an extensive discussion.
- 12.15 – 1.00 **How to do it:**
Presentation of how the BR&P framework can be used to identify how to improve Research-Policy links for researchers. Discussion focused on whether this makes sense in the MENA region. There was also a presentation & discussion the results of the questionnaire on policy entrepreneurs.
- 1.00 - 2.00 *Lunch*
- 2.00 - 3.00 **Teaching Case Studies:**
After breaking into three groups, each discussed a different teaching case study developed from the BR&P Phase I summary. The groups focused on: (i) using the framework to analyse the situation; (ii) planning what could be done; (iii) discussing what actually happened; and (iv) discussing what this tells us about the topic of bridging research and policy. There was then feedback.
- 4.00 - 4.30 *Tea*
- 4.30 - 5.00 **Some other tools:**
Presentation about some other tools from BR&P and elsewhere that might be useful – including participatory workshops; how to assessing the political context; how to map the policy process. After discussion, participants completed the political context questionnaire.
- 5.00 - 5.30 **Conclusions and evaluation.**
After a demonstration and discussion about what is on the workshop CD-ROM, we had a short evaluation session where participants completed a workshop evaluation form.